

## Hillside First School: Primary PE and Sport Premium Funding 2018/19: Review of Expenditure

In April 2013, the government announced new funding of £150 million for PE and sport. This funding was to improve the quality and breadth of PE and sport provision. The funding was initially for the period 1 September 2014 -31 August 2016 but has continued since this date. This funding was ring fenced to be used for sport specific areas to make an impact in PE and sport in schools. Schools were free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

In July 2017 the government announced that all Primary Schools in England would receive a straight doubling of their current PE and sport premium grant. This means that schools will be able to continue to deliver, improve and develop their high quality PE, Physical Activity and school sport provision.

Key changes from September 2017. Schools with 17 or more eligible pupils receive £16000 plus an additional payment of £10 per pupil in years 1-6 (based on Jan census of year before)

**Based on these changes, funding received by Hillside First School in the academic year 2018/19 will be £18090.00**

The revised vision for the PE and sport premium is:

**VISION:** All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

**OBJECTIVE:** To achieve self sustaining improvement in the quality of PE and school sport in primary schools. We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

We have used the document commissioned by Dfe and created by the Association of Physical Education and the Youth Sport Trust to support us in assessing and auditing our provision of PE and spending of the Sports Premium.

Academic Year: 2018/19	Total fund allocated: £18090.00	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils continue to make better use of all the outside spaces. Colouring and reading is not allowed at playtimes. Pupils take place in the daily Mile to increase their overall activity levels and increase children’s stamina and flexibility.</p> <p>Pupils with developmental co-ordination needs continue to receive tailored support to improve motor coordination, gaining confidence and maximising participation in all curriculum subjects.</p>	<p>Purchase new playtime equipment.</p> <p>Purchase t-shirts for sports leaders and attend training course with teacher. New resources purchased.</p> <p>Purchase outdoor events and adventurous package and training day for EVC</p> <p>Let’s move intervention planned and delivered by specialist TAs.</p>	<p>£2000</p> <p>£24</p> <p>£297+ £180</p> <p>£300</p>	<p>School council and sports leaders involved in gathering children’s views on equipment to be purchased alongside the PE coordinator and Head.</p> <p>Observations show that the new equipment is having a positive impact on activity levels of all children and in all weathers. Sports leaders have led a range of playtime challenges which children have enjoyed taking part in.</p> <p>Children with a physical area for development are assessed and a programme is planned which shows clear progress for each child. Targets are shared with class teachers by specialist TA.</p>	<p>Children’s ideas on further equipment needed and creative ways to use the resources available.</p> <p>Sports leaders to produce video challenges to share with children and parents.</p> <p>Regular feedback by Specialist TA so teachers can use ideas in their PE lessons. Monitor the overall success of Let’s move.</p>

<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 pupils to develop their confidence in sports leadership skills.  Pupils participate in a range of planned activities with enjoyment and enthusiasm.	Develop the role of KS2 sports leaders, attend the bronze ambassadors course.	£180 £50	Sports leaders operate at playtimes. Attended whole day course with teacher to gain ideas and strategies to get children involved.	Meetings with sports leaders to gather feedback on playtimes. Sports leaders to work in PE lessons to introduce new games with support.  Apply to be sports leaders for next year from KS2 and KS1 classes.
New format sports day to ensure full participation from all members of the school community.	To plan and deliver an effective and successful sports Day, engaging pupils to lead events.	£180 £120	This took place on Friday 12 <sup>th</sup> July 2019, supported by EMS pupils too.	Continue with revised format to fully integrate pupils with disabilities.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				52%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality planning and teaching of PE and games in place across the school, also enabling CPD for class teachers.	Specialist PE coach to teach sports to all classes on a rota basis and to run lunch and afterschool clubs in collaboration with teachers and TAs.  Imoves SOW purchased and training to all staff given.  Dedicated leadership time for PE subject Leader to ensure all teachers give PE high priority.	£7560  £475 £714  £360+£200+£60	Assessment shows pupils continue to make rapid progress in PE for all pupils across each year group. Teachers and TAs confidence in teaching remains high.  Staff are using Imoves to improve continuity in PE lessons. Sports mark achieved	Continue to seek teachers feedback for CPD nof next academic year and use this to plan best use of resources.  Monitor use of SOW and further training needed. Maintain sports mark

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Enhance children's opportunities through offering various clubs and theme days with an emphasis on well being and health as well as physical development.	Use of sports coach to increase children's experience's. Extra TA support to enable all children to fully participate in all events.	£2510	Class teachers confirm all pupils participating in all activities.	Continue with this extra support for physical and emotional needs as required.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils of all ages access intraschool friendly competition in a range of sports, and gain positive benefits participation.  KS2 pupils also access interschool competitions in a range of sports.	Participate in events ran with the help of BRS academy.	£1080 £1800	In the academic year 2018-19 we have met the criteria to sustain GOLD Sportsmark Award.	Continue to liase with BRS academy and local first schools to ensure festivals for next year. Work towards achieving Platnium Award in the future.