

Mathematics

- *To count accurately.
- *To read, write and order numbers.
- *To read and write number words to 10 then 20.
- *To know any pairs of numbers that total 10.
- *To begin to recognise some addition facts to at least 5.
- *To recognise and name common 2D and 3D shapes.
- *To solve addition and subtraction problems using and understanding the correct symbols.
- *To know one more or one less than a given number.

Computing

Programming toys

In this unit we will be giving and following instructions. We will be using the computer and programmable toys as part of our learning. We will be learning about algorithms and how to de-bug programs.

Computing Skills

We will be improving our computer skills, learning to log on and off, use a keyboard and mouse with increased control. We will be exploring Education city.

Music

We will be using the Charanga resource in our music lessons. The unit is called "Hey You" "The way you walk" and the children will be studying interrelated dimensions of music. They will look at pulse, rhythm and pitch whilst singing and playing instruments to new songs.

Jigsaw (Jigsaw Jack)

Being me in my world

We are learning to be part of a team, understanding our rights and responsibilities

Celebrating difference

I can tell you some ways that I am different from my friends

To understand that we are special and unique.

Geography

- *To talk about places they have visited over the summer holidays.
- *To know different forms of transport and how they have and would travel to different places.
- *To locate England on a world map/atlas.
- *To know the countries that make up the United Kingdom.

Art

Portraits:

*To look at their own and others facial features carefully and make observational drawings of themselves and their friends.

*To explore different ways to represent them self, e.g. through drawing, painting, collage.

*To look at portraits painted by other artists.

*To evaluate & compare their work & the work of others.

Colour & Pattern:

*Explore materials, looking at colour, texture, and pattern.

Christmas Card Designs: To create their own Xmas card.

Year One

"Marvellous Me" & "Amazing Animals" Autumn Term 2019

PE

Games: The children will be learning to improve their skills with a ball when sending, receiving, handling, rolling, throwing and kicking showing increasing control

Gymnastics: The children will be learning to improve their skills linking moves whilst travelling on apparatus and will begin to improve their jumping and landing techniques.

Dance: The children will be improving their dance skills, coordination, rhythm and balance learning simple movements associated with different countries around the world.

RE

Belonging:

*To know that we belong to our family, school, class and clubs.

*To know why people belong to the Church and what they do.

Symbols:

To recognise symbols that show they belong to a group or a faith, and understand why they are important.

Science

Ourselves & Senses:

*To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Animals:

*To name a variety of common animals including fish, amphibians, reptiles, birds, mammals.

Season Week:

*To know the four seasons & their features.

*To observe a tree carefully

*To record weather & discuss the changes.

*To recognise & name common trees and plants.

English

*Read and write simple sentences.

*Daily phonics (Letters and Sounds)

We will be revising what they have learnt so far and introducing new sounds.

*Regular reading lessons comprising of a variety of activities including reading to adults.

*Handwriting introducing cursive script with a view to joining when ready.