

School Vision for spending the Pupil Premium Grant



A Unicef Silver Rights Respecting School ***Nurture, Inspire, Achieve***

Hillside First School has high aspirations for all pupils. Pupil Premium funding is focussed on closing gaps, removing barriers or extending learning so that academic achievement is strong.

External Barriers that need to be overcome

Each PP child at Hillside First School is different. They all have different areas where they need to close gaps. The key areas for Hillside First School are;

- Catch up support for literacy and numeracy
- Speech and Language
- Social and emotional provision

Research

EEF and the Sutton trust research shows the impact of different interventions and strategies used with children. Accurate feedback to children about their learning and helping children understand what makes a good learner are the top two strategies. These are established across the whole school and are fundamental to good teaching at Hillside First School.

Quality teaching and learning

With PP children it is important that they have this quality first teaching. High quality teaching and learning is fundamental to success for PP children.

Interventions

Many pupils may need a boost or catch up from intervention programmes in order to do well. Some of these may be unique to the school although most are catch up programmes or interventions that are externally approved with research based proven success. TAs are all trained to deliver a specific intervention.

Ofsted

Michael Willshaw, former leader of Ofsted, in his paper 'Unsure start', reminds us that the gap in attainment is formed very early in a child's life and that closing the gap needs to be done as early as possible. Early Years staff work closely with the Pre-schools to allow us to identify and support pupils early on to prevent these gaps from appearing. Early Speech and Language support is crucial.

Bespoke support

The school is committed to spending all of the money it receives for PP on this group of children. Where a child is attaining highly and is not in need of catch up, then the school will think carefully and creatively about how to enrich the experience of these pupils. This may be through offering extracurricular or other opportunities.

Parents

Certain PP initiatives were driven by Parental interest and we are delighted to hear from parents with creative ideas to further develop the learning of this group of children.

Costs

The school is receiving approximately £44,000 for the year September 19 to July 20. This money will be used strategically and otgoings monitored by the school academy committee. The breakdown of spend can be viewed on the school website.