

Science: Our science work is a mixture of investigation and securing a sound knowledge base.

Healthy eating and Nutrition:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Forces & Magnets:

- To group together materials that are attracted by a magnet
- To know some materials that are always attracted to magnets.
- To describe how the same object may move differently on different surfaces - such as on a road, on ice, on a table or on the carpet.
- To know that magnets have two poles.
- To know that like poles on a magnet repel and opposite poles on magnets attract

Computing:

We are Presenters: This unit gives the children a chance to make a short narrated video of themselves practising a sport or other skill, and to use this to help improve their performance.

Music: Glockenspiels

- * To explore & improvise rhythm patterns.
- * To identify phrases in a piece of music.
- * To compare and contrast different pieces of music.
- * To explore how music can convey feelings and images.
- * To create & read different created & formal notation.

Physical Education:

Invasion Games: Strategies & skills, learning game-rules and playing tactics for Football, Netball, Rugby.

Gymnastics: Floor work & rolls, apparatus, paired balances.

Dance: Creative movement linked to Rio topic.

English:

- * Recount, Non-fiction and Story-writing, linked to the film "Rio"
- * Newsreport and poetry linked to earthquakes.

Snowy Owls Spring Term



Maths: An in-depth focus on...

- * Multiplication and Division
 - * Measures and money
 - * Statistics
 - * Fractions
- ...supported by a range of reasoning & problem-solving challenges & investigations.

French:

Vocab: Animals, Colours, Body, Dates, Clothing, Weather, Places, Pencil Case.
Grammar: comprehension, genders, verbs, adjectival word-order, phonics.
Culture: Monet, Renoir, Henri DèS, Ravel
Traditional Rhymes, Songs & Stories.

Humanities:

Welcome to Florida

The new NC order for KS2 Geography requires investigation of a region of N or S America. This unit explores Florida and the Orlando locality - Mickey and Minnie's 'magical kingdom'. The children will be finding out all about a different location and comparing it to where we live.

Art & Design-Technology:

Viewpoints

Exploring the visual aspects of dreams though drawing, filming or photography.

Flapjacks

The children will be designing and making some healthy flapjacks. They will create packaging for their flapjacks.

Citizenship & Jigsaw:

Dreams & Goals: finding out about how people overcomes adversity to achieve success.

Healthy Eating: understanding how to have a healthy balanced lifestyle through food and exercise.

Religious Education:

Through our topic on 'Judaism', pupils will explore 6 key questions of Religious Education...

- How do religions and philosophies understand and develop beliefs and teachings within their traditions?
- How do people practise their faith/philosophy?
- How do people communicate their beliefs & values?
- What do people say about human nature?
- How do people tackle the big questions of life?
- How do I decide the best possible way of life for me?

Key Stage 2 How You Can Help...!

Please make sure that all school uniform items, coats, PE kit items, sun-hats and water-bottles are named!

We try to be as active as possible. Please ensure PE kits are in school & trainers fit feet!

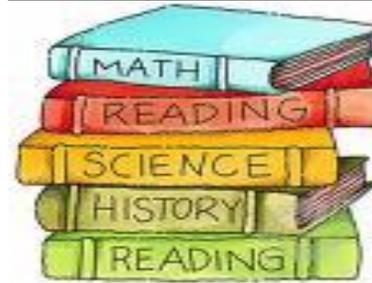
Encourage your child to use their **mathematical knowledge** in their everyday lives. There are many opportunities to practise fun maths skills at home:

- Measuring, weighing, timing and estimating whilst cooking, gardening etc.
- Calculating the total cost of shopping, working out change and calculating savings from special-offers when shopping.
- Look at maps and charts with your child and work out where you are and what the different symbols mean.
- Reading the time and using this to work out how long activities take, how long it will be until an activity starts and to read timetables and TV guides.

Homework will be sent home on Wednesdays and needs to be returned on Mondays. Your child will have spellings, a reading focus and a times tables-linked maths game to play every week.
Other activities will be linked to English or our topic work.



Your child will need a water bottle in school every day: Please ensure bottles are **clearly named**; have a sports-cap lid to avoid spillages and are regularly taken home to be cleaned.



Please do continue to read with your child as frequently as possible:

Ask questions to make them think about the text and to ensure they understand the vocabulary and context.

Try: "*Why do you think...?*" and "*How can you tell that...?*" questions for maximum thinking...! 😊

Encourage your child to read a range of fiction & non-fiction books. The library is a great place to browse for new types of books to read...!

We are always **very appreciative** of any parents that would like to come and help in the classroom. If you would like to give up your time to come in, whenever you can, to do some individual reading, practise times tables or help with a small group please see the office or your child's teacher.

