

# Topic Learning – Monsters and wild things

Week commencing 29.06.20



Year 1 are making links to the story of "The Gruffalo", Year 2 are using the story of "Where the Wild Things Are". Suggested Activities to choose from - feel free to take ideas from either column. **You do not have to do all these activities!**

## Key Stage 1

- 1) Geography: Make a model or draw a map of the place where your monster might live. What human (monster) or physical features could you include? What will your monster need near its home in order to survive? (food, water, shelter, company) Make a trail to follow in your garden with locations from the story. (e.g underground den, log pile, treetop house, etc)
- 2) History: Find out about the author Julia Donaldson. Where and when was she born? What job did she do before she became an author? Which other books has she written?
- 3) Science: Create your own monster by putting together different features from different animals. Think about how these features might help your monster to survive in its environment. E.g. a lion's head, an eagle's beak, scales from a snake etc.
- 4) Art: Make a collage or paint a picture of your own monster try to add some texture to your picture. Make a monster out of clay, play-do or flour dough use tools to create texture such as hair/fur or scales.
- 5) D&T: Make a hand puppet or stick puppet monster. or a monster mask from a story and re-tell or make up a story using your puppet(s). You could put on a show for your family.
- 6) Music: Year 1 Learn the Gruffalo song describing the Gruffalo's features add actions of your own <https://www.youtube.com/watch?v=5ZfEIX2lhI>  
Year 2 listen to the song Best Day of my Life by American Authors (See link opposite). Some of the children in the Rock Steady Group were learning this song just before lockdown.

## Key Stage 2

- 1) Geography: There are many mythological tales about geographical features in Britain. For example, the tale of the giant Finn MacCool and the Giant's Causeway, (a simplified version can be found on OxfordOwl website and also a video of the story.) How was the Giant's Causeway really created in Ireland? What is a loch? Where is Loch Ness? How deep is it?
- 2) History: find out about the history of the search for Nessie the Loch Ness monster. <https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster>
- 3) DT: Decorate and detail your monster-catching machine. Make a cut-out paper monster to demonstrate how the machine works, then present your invention to your family a "dragons den" style!
- 4) Art Cut out random shapes from coloured paper. Stick them down and illustrate to make them into monsters...
- 5) Music:
  - a) Create a musical soundtrack for a monster sneaking up on you in bed...!
  - b) "Best Day of my Life" was written about the story "Where the Wild Things Are" by the band American Authors. You learnt this song in Year 2. Listen to the lyrics or read them and make up actions or a dance to go with the song. **ADULTS please monitor the Ads before playing this link.** <https://www.youtube.com/watch?v=0fTUj9mfnUk>

<p>Get Active! - Joe Wicks daily activity, Go Noodle Kids.</p>	

Cosmic Kids Yoga; Cracker the Dragon of Wonder <https://www.youtube.com/watch?v=7NWzS2xziI4>

Twilight the unicorn of dreams <https://www.youtube.com/watch?v=RLOOOjGAM1s>

There is also a yoga story about the Gruffalo if you have the Cosmic Kids app on your phone or tablet.

Imoves is free at present to find some dance activities to suit your child. You have to register but it is free until the end of July.

[www.imoves.com](http://www.imoves.com)