

N.B. During the month of May the Year 2 Statutory Assessment Tasks will be taking place. Please ensure that your child is present throughout May. Your child will need plenty of rest and please bring a drink bottle to school throughout the summer term. Thanks

**DT- Survival skills- SURVIVAL DAY
(Information to follow after half term)**

Archery, shelters, fire building, cooking, filtering water etc.

Art

Mother Nature designer - Plants

Making observational drawings of pattern in nature, evaluating the designs of Paisley and William Morris and using these to create their own patterns. Watercolour seascapes, Collage to create "wild thing" masks.

Science

Comparison of living things

Investigate how and where plants grow.
Identify and name some common plants in the local area.
Understanding that both plants and animals are living things but have different observable features.
Why animals live in their chosen habitat
Features of animals and how the features help them to survive in their environment.
Growing seeds in different conditions

Materials

Investigating the suitability of properties of different materials to make mini-rafts
Changing the shape of materials by twisting, bending, squashing, stretching,

JIGSAW

Relationships - getting on with each other.

Changing me - in preparation for transition to Year 3.

Numeracy

Number -ordering and patterns in number. Solving word problems- using addition, subtraction, multiplication & division.

Coordinates and directional language

Capacity and measuring length

Time and time problems

**Year 2
Summer
Island Survival**

Computing skills:

Logo - algorithms and programming
Using and applying - collecting data about bugs. - Use software to enter information on a database taking photos and using editing software.

Music

Exploring pulse and rhythm.
'Best days of my life' representing movement with instruments.
Sea shanties and "seaside songs"

PE

Wild Things dance
Multi-skills tournament
Games and ball skills including tennis
Fielding and striking games
Athletics

Literacy

Narrative, descriptive writing linked to Where the Wild Things are.

Grace Darling - report writing and recounts

Diary writing; linked to Robinson Crusoe surviving on a deserted island

Information writing - note taking and presenting information in a tourist brochure.

Poetry - summer and the sea, Owl and the Pussy Cat

History

Grace Darling & the RNLI. Research a significant person from the past and how they have impacted on the present;

Timeline of changes in the RNLI including the development of Lifeboats & Life jackets

Investigate the history of the local area.

Geography

Mapping skills, (orienteering) locating areas around the school and plotting them on a map.

Follow a route on a map.

Create personal plans and maps.

Identify human and physical features of an island.

Compare their local area to Robinson Crusoe Island.

Name the seas around the UK

RE

Rules for life - Finding out the key beliefs of the Jewish faith and considering how many religions follow a similar moral code. - Good/bad behaviour

Introduction to Islam

Understand that some stories in the Qur'an, the Bible and the Torah are similar e.g. David and Goliath

Name items and symbols that are special to Muslims

Explore the concept of Ramadan and the festival Eid