

### Geography- Food around the world

- The journey of food - where our food comes from and how it gets to England.
- Naming continents and oceans of the world.
- Food from different climates - globes, maps & atlases
- Fair trade linked to children's rights and responsibilities
- Cultural differences in food preparation and etiquette and manners when eating food.

### Health & Growth

- Healthy eating and a balanced diet
- Investigating what is in our food - scientific vocabulary linked to food
- Exercise and rest is good for you
- What goes in and on our bodies
- Keeping safe and dangers of medicines

### Numeracy

- Division
- Data Handling Collecting, organising, interpreting data. Sorting information using lists, tables and graphs.
- Word problems - choosing and using appropriate operations and strategies including money problems.
- Shape and measures: Knowing relationships between units of measurements, measuring mass and capacity,
- Recognising right angles.
- Fractions
- Measurement height, length

### Art - Picture Composition

- Collaborative work - backdrops for puppet shows
- Make detailed observations - fruit
- Look at different styles of art including aboriginal art.
- Use a range of materials for mark making, Including sketching pencils, pastels, charcoal and paint
- Using ICT to edit photographs

**PLEASE NOTE** that we will be holding a **Year 2 Food Fair in the hall. Information regarding the time and date will be given out in the New Year. The children will be encouraged to dress up in costumes or colours of flags from different countries. We will also be asking them to bring in food to taste later in the day.**

### Music

#### What's the Story?

- Exploring instruments and symbols to represent them.
- Choosing instruments to depict characters when re-telling a fairy-tale

#### Music appreciation

- Exploring different types of music from around the world, looking at instruments.

## Year 2 Spring

### PE

**Gym** - Hanging and climbing including 3 grips and inverted hanging

**Multi Skills** - coordination, balance, agility

**Dance**- Fairy Tales - the Quests

### RE What a Wonderful World

- Listen to, explore and re-tell creation stories; genesis, Pan-Gu and Aboriginal dreamtime stories. Discussing how we should care for our world.

#### Spring Festivals

- Comparing the festivals of Passover and Easter.

### DT- Puppets - Once upon a Time

- Investigate and evaluate different types of puppet
- Design their own puppets to tell traditional tales
- Make a puppet using sewing techniques

### ICT

#### We are Photographers

- Take photos of puppet shows and import them into "Powerpoint"
- Add text, sound and transitions to stories

#### We are Researchers

- To ask questions and research information about countries of the world and our health.

### Literacy - Once Upon a Time

- Traditional stories: retelling and composing our own stories by creating story boards & puppet shows.
- Present stories in written form, drama, puppet shows and on screen.
- Discussing story features of traditional tales and sharing favourites.
- Guided reading -reading traditional tales.
- Poetry - using descriptive and effective language
- Explanation and information texts (Linked to Fairtrade & health)
- Grammar recognising nouns, adjectives, verbs and adverbs. Using the correct punctuation.
- Word level work - continuing to apply phonics, spelling plurals, and adding suffixes and prefixes

### Jigsaw

#### Dreams and Goals

#### Healthy me

This is following the whole school approach to Personal, Social, Health and emotional aspects of learning.