

Geography

Use atlases to locate and label the countries of the United Kingdom and their capital cities. Children will look at maps of London and pictures from 1666 and compare them to modern day London.

DT/Art

Vehicles: The children will design and make their own fire engine with moving parts. They will learn to use simple tools safely when cutting and joining wood. We will also be making sandwiches and linking this with our English instruction writing. Nearer to Christmas the children will compare different designs of Christmas cards and evaluate their suitability. Following this, they will make their own cards using ICT and different materials.

Music

Zootime- the children will be following the popular Charanga scheme of work.

“Festival songs” Linking to RE and Christmas the children will learn festival songs and performance techniques including the use of percussion and following a simple melody.

English

The units this term will include many varied genres of writing. We will be using the story books of Paddington Bear and The Christmasaurus, investigating patterns in poetry and writing poems by adapting poems that we read. We will also be reading and writing information texts linked to our history & science topics. Our stories and diaries will use familiar settings with a focus on description and sequencing. There will also be many opportunities for drama and speaking and listening across all subjects. The children will be working to produce a neat cursive, joined script in handwriting. Guided Reading will now have a much stronger focus on comprehension and the ability to investigate and discuss texts. We use a spelling scheme called No Nonsense Spelling, this follows on smoothly from the Year 1 Letters and Sounds programme with additional focused sessions on grammar and punctuation, which they will be expected to apply in their writing.

History Fire! Fire!

The Great Fire of London: The children will look at when the fire occurred, why it started and what happened, and sequence the main events of the fire correctly; they will learn the causes and consequences of the fire and how London was changed as a result of the fire. They will use ICT, drama, paintings, sketches, books and diary excerpts to support their research. We will construct timelines & compare aspects of life.

Year 2

Autumn

Mathematics

The children will build on their skills and knowledge gained in Year 1. They will be working on numbers in the number system up to 100 and place value (tens and ones). In Year 2 the children work on the four operations: Addition, subtraction, multiplication and division and how these are linked. Throughout the units covered, the children will be given many opportunities for problem solving and investigation.

PE

We will be playing team games involving throwing, catching, passing and team tactics.
Gym – focus on weight bearing on the floor and apparatus
Dance – linked to the music and science topics, working in pairs and small groups.

RE

Initially the children will investigate what it means to belong to a community and finding out about leaders including religious leaders in Christianity and Judaism; Jesus and Moses. Later we will be looking at celebrations including Sukkoth, Harvest and then Hanukkah and Christmas. We will be researching how these festivals are celebrated and why.

Jigsaw

The children will follow the Jigsaw programme as a whole school approach to personal, social and health education and citizenship. The themes for this term are: ‘Being me in my world’, in which we discuss rules and expectations of behaviour and “Celebrating Differences” and “Say no to bullying where they are encouraged to consider each other’s feelings and behaviour.

ICT - Computing

The children will investigate the use of technology in the emergency services and begin to understand what algorithms are and how they can plan the movement of a robot or a character on screen using the correct language; understanding left & right and the amount of turn needed. We will also use the computers to present work, carry out research and support learning in other subject areas.

Science - Land Before Time

In the first half term the topic will be investigating “Changing Materials” we will be investigating and sorting materials and applying this to The Fire of London and the reasons for the spread of fire. Children will make predictions and observe materials burning. They will consider the properties of materials and their purpose. We will also have a strong focus on fire safety. In the second half of term we will be looking at animals – in particular herbivores and carnivores, linked to dinosaurs, making comparisons of their features and considering their habitats. Children will be sorting animals according to their features and comparing skeletons. We will also take measurements and record in tables and graphs. We will also think about extinction and caring for the world.