



Curriculum Intent for EYFS:

The Early Years Foundation Stage is the period of education from birth to 5 years. In our Reception Class children's learning is facilitated by two EYFS Teachers and 2 fulltime EYFS Teaching Assistants.

At Hillside First School we intend that our children become respectful, resilient and compassionate citizens, who have the skills to succeed in our diverse, ever-changing global community. Our ambitious and inclusive curriculum educates all children with the knowledge, skills and understanding they need to develop to be inquisitive, curious, independent learners who can apply their wider thinking across all areas of the curriculum.

Our Rights Respecting Values, School Values and Fundamental British Values underpin all that we do throughout school. We place a strong emphasis upon children's personal, social and emotional wellbeing to ensure all our learners feel safe, secure, relate to others and are ready to learn. We endeavour to provide all children with the cultural capital they need for future success; giving each child the best start in life and the support that enables them to fulfil their full potential and achieve future success.

We are passionate about creating opportunities for children to communicate with greater effectiveness through developing language and communication skills and specifically teaching new vocabulary. We wish our children to believe in themselves and their abilities and capabilities; and to develop positive attitudes towards learning, enabling them to be persistent, motivated and successful when faced with a challenge. We strive for all children to feel a sense of belonging within the school learning community, the local community and to develop an understanding of people, families and communities beyond their own and know that everyone should be valued and respected.

It is our intention that children experience the seven areas of learning through a balance of whole class/group teaching and play based learning. This is achieved through reflective and responsive practice that considers the children's needs and interests of our pupils and changes in the local community and wider world, engaging topics and challenging continuous provision activities.

Hillside has high expectations of all pupils and provides varied, rich opportunities to inspire them to achieve their full potential across all subjects. Learning is carefully planned by the staff to support communication and language development; personal, social and emotional development; and physical development as well as literacy, mathematics, understanding of the world and expressive arts and design. Experiences are inspiring, coherently arranged to build knowledge and skills cumulatively and learning is interconnected laying the foundations for a successful academic career.

We recognise that all children come into our setting with varied experiences and staff endeavour to provide learning opportunities that are meaningful, excite and engage children with awe and wonder.

We believe that working in partnership with parents and carers combined with our broad, rich curriculum and rights-respecting ethos equips children with the tools to be independent, successful, happy learners who thrive in school and have high aspirations for their educational journey through reception, their school journey and for the future.